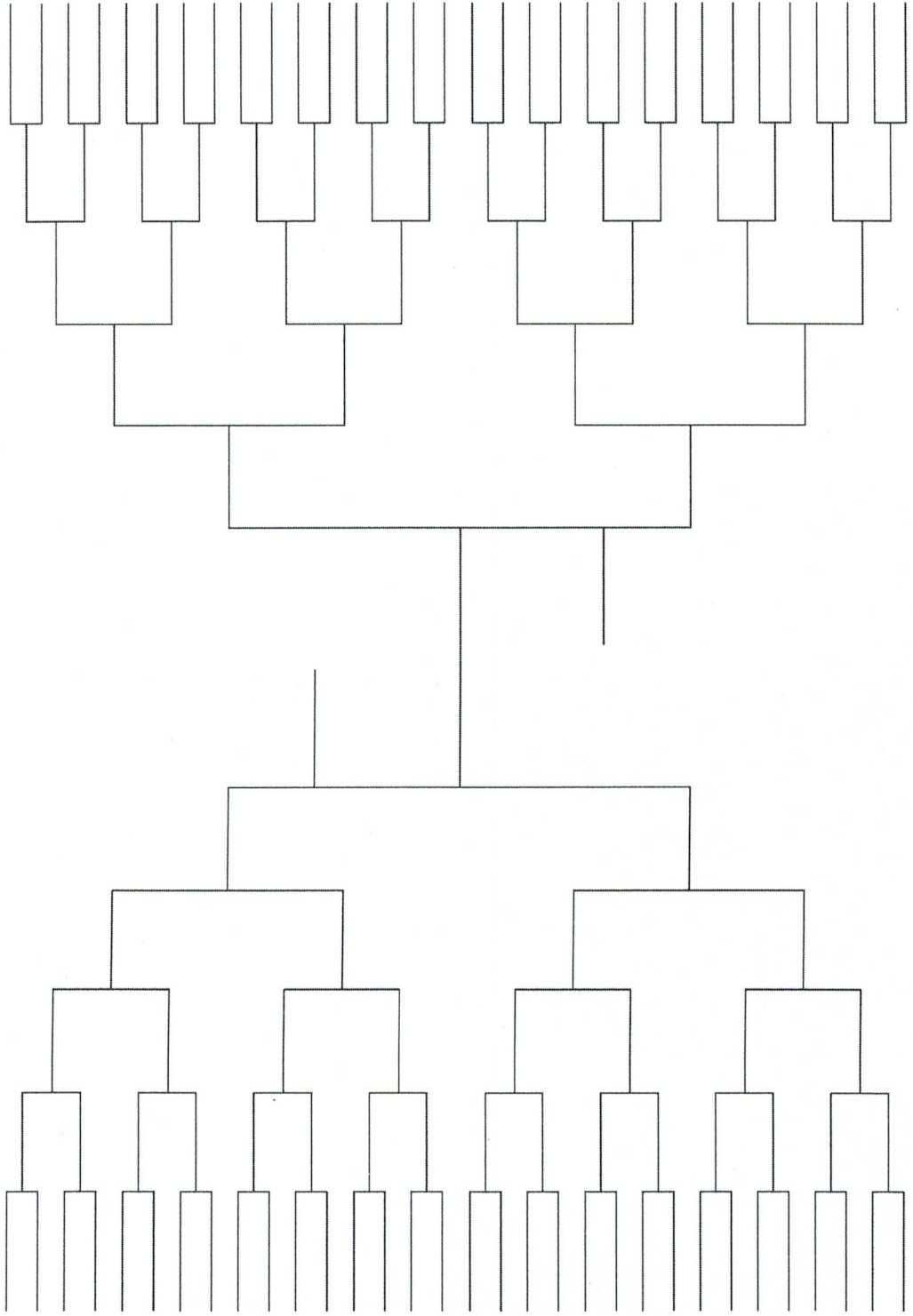


# Getting Ready for Genius Hour

## Brainstorm and Find Inspiration

<p><b>Things I Love to Do</b></p> <ol style="list-style-type: none"><li>1.</li><li>2.</li><li>3.</li><li>4.</li><li>5.</li><li>6.</li><li>7.</li><li>8.</li><li>9.</li><li>10.</li></ol>	<p><b>Things I Am Good At</b></p> <ol style="list-style-type: none"><li>1.</li><li>2.</li><li>3.</li><li>4.</li><li>5.</li><li>6.</li><li>7.</li><li>8.</li><li>9.</li><li>10.</li></ol>
<p><b>Things I Love to Learn</b></p> <ol style="list-style-type: none"><li>1.</li><li>2.</li><li>3.</li><li>4.</li><li>5.</li><li>6.</li><li>7.</li><li>8.</li><li>9.</li><li>10.</li></ol>	<p><b>Things I Wonder</b></p> <ol style="list-style-type: none"><li>1.</li><li>2.</li><li>3.</li><li>4.</li><li>5.</li><li>6.</li><li>7.</li><li>8.</li><li>9.</li><li>10.</li></ol>

**What is your passion?**



Name: \_\_\_\_\_

## Genius Hour

My Genius Hour Project will be about:

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My plan:

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Inquiry questions:

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Materials:

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---

How I will present to the class/share my Genius with the world:

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---

I am excited about this because:

---

---

K  
What do I know?

W  
What do I want to know?

H  
How do I find out?

L  
What have I learned?

A  
What action do I take?

Q  
What new questions do I have?



## Genius Hour Rubric of Creativity

Genius = creating and producing. That's from the original meaning of the word.

Quality	Yes, I Have it! (5)	Where are you on the continuum between "Yes, I Have it!" (5) and "Not yet!" (1)	Not yet! (1)
<b>Ambiguity</b> - I'm OK with a little confusion, knowing there is more than one way to do the job.	I don't need to ask the teacher a lot of questions. I can think for myself and get the job done.	5    4    3    2    1	I have to be told exactly how to do every job. There is only one right way to do the job.
<b>Inquisitiveness</b> - I ask questions and want answers.	I am curious and I look up things that interest me. I'm a lifelong learner.	5    4    3    2    1	I don't ask questions just for the joy of learning, and I don't really want to learn new things.
<b>Generating Ideas (brainstorming)</b> - I create lots of possible ideas.	I am able to fluently create a list of ideas. I use my imagination.	5    4    3    2    1	I cannot see beyond the obvious ideas. I am easily frustrated. I may be lazy.
<b>Originality of Ideas</b> - I create unique ideas!	I can think outside the box and I have a great imagination. I think of ideas that others never even thought of.	5    4    3    2    1	I can only think of ideas that others thought of first. I don't like new ways of doing things. I just want to stick with the old way.
<b>Flexibility/ Adaptability</b> - Mentally, I can bend easily any which way and not break.	I can think of new ways to do things when I get stuck. I can recognize other people's good ideas.	5    4    3    2    1	I am not willing to change my ideas or think of better ones.
<b>Self-Reflection</b> - I can look honestly at myself and evaluate my work.	I can honestly go through my work and know what's right or wrong.	5    4    3    2    1	I lie about my work. I can't or won't look honestly at the things I do well and the things that need more work.

<p><b>Intrinsic Motivation</b> - I want to do it. I know the purpose and it pleases me.</p>	<p>I want to try new things. I believe in myself.</p>	<p>5    4    3    2    1</p>	<p>Not willing to try new things unless I get something for it..</p>
<p><b>Risk Taking</b> - I'm not afraid to try something difficult for fear of failure. As Edison said: "I have not failed...I have succeeded in proving that 1000 ways will not work."</p>	<p>I'm not afraid to try anything even if I don't do well at it. I keep trying and find a new way that might work.</p>	<p>5    4    3    2    1</p>	<p>I don't try new things for fear of failing. I try a couple times and give up altogether.</p>
<p><b>Expertise</b> - I am proud and thankful to know a lot about one or more subjects. I am an expert.</p>	<p>I know I am good at one or more things, and I am not afraid to share my knowledge with others.</p>	<p>5    4    3    2    1</p>	<p>I don't try to be expert at anything. I don't want to be. Or I pretend to not know anything.</p>
<p><b>Persistence</b> – I can stick with a project even when it gets hard. I understand that the word passion comes from the base word for "suffering."</p>	<p>When the going gets tough, I work harder. I have grit, determination, and perseverance. I want to keep going and finish a difficult task.</p>	<p>5    4    3    2    1</p>	<p>I usually quit when I run into a snag. I switch genius hour projects often whenever it gets too hard.</p>

**Getting ready for genius hour... What question do you want to answer? What do you need to do to get ready? How can your teacher help you get ready?**

Name: \_\_\_\_\_

Today I used my hour to... (add details about what, exactly, you did)...

read \_\_\_\_\_

learn \_\_\_\_\_

plan \_\_\_\_\_

create \_\_\_\_\_

practice \_\_\_\_\_

On a scale of 1-6 (10-60 minutes of productivity), this is how wisely I feel I used my valuable time:

1    2    3    4    5    6

Name: \_\_\_\_\_ Date: \_\_\_\_\_ GH Topic: \_\_\_\_\_

Today I used my hour to (what...when)...Fill in all that apply...

read \_\_\_\_\_

Time Slider Start

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Time Slider End

learn \_\_\_\_\_

Time Slider Start

--	--	--	--	--	--

Time Slider End

plan \_\_\_\_\_

Time Slider Start

--	--	--	--	--	--

Time Slider End

create \_\_\_\_\_

Time Slider Start

--	--	--	--	--	--

Time Slider End

practice \_\_\_\_\_

Time Slider Start

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Time Slider End

other \_\_\_\_\_

Time Slider Start

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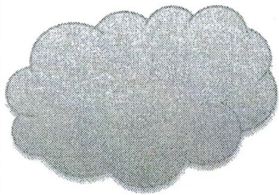
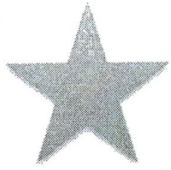
Time Slider End

On a scale of 1-6 (figuring 10-60 min. of productivity), this is how wisely I feel I used my valuable time: 1 2 3 4 5 6

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# 3 Stars and a Wish





Use discount code IRK95 for 20% off the list price\*

# The Genius Hour Guidebook

## Fostering Passion, Wonder, and Inquiry in the Classroom

Denise Krebs and Gallit Zvi

### *An Eye On Education Book*

*"In their innovative book, Denise and Gallit have created a must-read for any educator who has been wondering how to foster creativity and increase student engagement within the classroom. With its easy-to-follow ideas and inspirational stories, this book will give you all of the steps you need to implement Genius Hour right away, starting you on the path to creating schools that students cannot wait to come to."*

**-Pernille Ripp, Teacher and Author of *Passionate Learners: How to Engage and Empower Your Students***

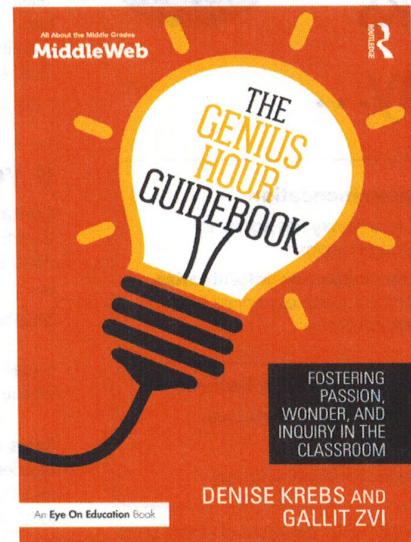
*"The concept of Genius Hour — a portion of time that students can use independently for their own projects and passions — has taken the world of education by storm. The Genius Hour Guidebook is full of practical suggestions for helping you and your students get the most out of this precious hour of autonomy. If you take the authors' advice, you'll be amazed at the change in your classroom."*

**- Daniel H. Pink, author of *Drive* and *A Whole New Mind***

Promote your students' creativity and get them excited about learning! In this practical new book, authors Denise Krebs and Gallit Zvi show you how to implement Genius Hour, a time when students can develop their own inquiry-based projects around their passions and take ownership of their work. Brought to you by MiddleWeb and Routledge Eye On Education, the book takes you step-by-step through planning and teaching Genius Hour. You'll learn how to guide your students as they:

- Develop inquiry questions based on their interests;
- Conduct research to learn more about their topic of choice;
- Create presentations to teach their fellow students in creative ways; and
- Present their finished product for a final assessment.

At the end of the book, you'll find handy FAQs and ready-made lessons and resources. In addition, a companion website, [geniushourguides.org](http://geniushourguides.org), offers bonus materials and regular updates to support you as you implement Genius Hour in your own classroom.



November 2015 | 120 pages | PB: 978-1-13-893743-7 | ~~\$29.95~~ / \$23.96

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